

## Module Description for MA in TESOL

### YEAR ONE (Semesters 1 and 2)

#### Core Modules

<b>EIITESL01</b>	<b>Research Methods</b>
<b>Credit hrs: 3</b>	<b>Pre-requisite modules: None</b>

This module covers theoretical, methodological, and ethical issues in applied linguistics. The theoretical aspect and practical methodological issues mainly deal with the steps and procedures for research in Applied Linguistics, including the identification of a research question, finding sources for a literature review using appropriate databases, and the different types of data collection and data analysis tools. The ethical issues within Applied Linguistics will also be discussed. By the end of this module, students should be able to write a quality research proposal and be sufficiently competent to carry out independent research work.

<b>EIITESL02</b>	<b>Second Language Acquisition</b>
<b>Credit hrs: 3</b>	<b>Pre-requisite modules: None</b>

The Second Language Acquisition (SLA) module aims to equip students with a deep understanding of the theoretical underpinnings and practical applications of SLA in language teaching. This module delves into major SLA theories, explores individual differences affecting language acquisition, and scrutinizes the impact of cultural and contextual factors on second language learners. Students will engage in critical analysis, collaborative tasks, and practical applications, enhancing their ability to integrate SLA principles into effective language instruction.

<b>EIITESL03</b>	<b>Teaching Methodology &amp; Material Development</b>
<b>Credit hrs: 3</b>	<b>Pre-requisite modules: None</b>

This module introduces students to methodologies and theories for teaching the English language in the EFL/ESL context. Students will explore current and well-researched TESOL methodologies and practices that address teaching the macro as well as micro skills besides the rationale behind lesson staging/scaffolding when presenting these skills. Students will be

able to design lesson plans and develop teaching materials integrating user-friendly technological applications for language teaching and assessment. Students are encouraged to adopt a critical and reflective approach in their English language classrooms evaluated through peer teaching, classroom observation, self-reflection as well as mentors' feedback.

<b>EIITESL04</b>	<b>Language Testing and Assessment</b>
<b>Credit hrs: 3</b>	<b>Pre-requisite modules: None</b>

The aim of this module is to engage students in exploring different approaches, issues, procedures, and methods related to assessments for English language learners. The module will provide an understanding of the fundamental principles of assessment in language testing, and the stages of test development. The module empowers students to construct language tests, with a focus on the four macro-language skills, and evaluate test items critically, through the application and interpretation of descriptive statistics. Students will explore topics such as adopting alternative assessment methods and integrating technology in language testing.

### **Semester 2**

#### **ELECTIVES (Choose three)**

<b>EIITESL05</b>	<b>Sociolinguistics</b>
<b>Credit hrs: 3</b>	<b>Pre-requisite modules: None</b>

The aim of this module is to introduce students to different sociolinguistic theories and analytical approaches to second language acquisition. It exposes them to various research papers that employ different data collection methods and analytical frameworks. This module provides a basis for understanding the sociolinguistic aspects of second language acquisition (SLA). Students will explore multi disciplines that have evolved from and developed under the discipline of sociolinguistics, and sociolinguistic implications of language policies and rights in multilingual and multicultural communities, highlighting their influence on the construction of the individual and social identity of second language learners.

<b>EIITESL06</b>	<b>Discourse Analysis</b>
<b>Credit hrs: 3</b>	<b>Pre-requisite modules: None</b>

This module delves into the intricate world of discourse analysis, equipping students with a robust theoretical framework and practical tools to dissect and comprehend language beyond the sentence level. It focuses on orienting students with different approaches and models of discourse analysis such as conversational analysis, critical discourse analysis (CDA), genre analysis, multimodality, and narrative analysis. The module allows students to discover the impact that various discourse analysis approaches have on the field of applied linguistics.

<b>EIITESL07</b>	<b>Corpus Linguistics</b>
<b>Credit hrs: 3</b>	<b>Pre-requisite modules: None</b>

This module aims to equip students with key corpus-based skills. It weaves together theoretical knowledge and practical application. The module tackles the fundamentals of corpus linguistics, including a practical introduction to key corpus linguistic techniques, such as concordance, wordlists, n-gram lists, keyword, and collocation analyses. It also provides an overview of practical applications of corpus methods in a wide range of areas of linguistic research. The module aims to equip students with skills to both create and analyse massive linguistic data (corpora), using technology.

<b>EIITESL08</b>	<b>Curriculum Design</b>
<b>Credit hrs: 3</b>	<b>Pre-requisite modules: None</b>

This module aims at developing students' theoretical and practical knowledge of designing, developing, and implementing educational programmes in diverse socio-cultural, philosophical, political, and economic contexts for formal and non-formal education sectors. The module also focuses on the effective process of selecting materials based on informed decision-making. The module offers a variety of practical strategies for curriculum design, development, implementation, and monitoring. Students are therefore required to produce a draft curriculum in their area of specialisation as a deliverable.

**EIITESL09****Technology-enhanced Language Learning****Credit hrs: 3****Pre-requisite modules: None**

The aim of the Technology-Enhanced Language Learning (TELL) module is to equip students in TESOL with the knowledge, skills, and critical understanding necessary to effectively integrate technology into language teaching and learning contexts.